

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care
Toilet areas	Medium	Inappropriate behaviour	Usage and supervision policy Code of behaviour
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour

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Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Medium	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place
Students participating in work experience	Low	Harm by student	Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils	High	Injury, flight risk of pupil	Code of Discipline Zoned areas on yard Playground Leaders to assist with juniors in zoned areas Toileting policy Lock on door
Classroom teaching	Medium	Harm to pupils	Glass in doors
Outdoor teaching activities	High	Injury	Code of discipline Supervision procedures
Sporting Activities	High	Injury	Code of discipline
Indoor Supervision on wet days	High	Injury	Code of discipline Use of appropriate Dvds
Meltdowns by pupils with SEN	High	Injury	Handling Plan for Pupil Zoned area on yard Procedures in place Student Support Files

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School outings	High	Injury/ Outside Dangers	Procedures Adequate Supervision Code of discipline
Use of changing areas in swimming pool	High	Injury, child protection issues	Swimming policy- use cubicles as much as possible, all parents supervising to have garda vetting
Annual Sports Day	Medium	Injury, unknown adults on the playground	Adequate supervision by staff Zoned areas for each class
Fundraising events involving pupils	Medium	Unknown adults, injury	Garda vetting for parents involved Adequate supervision by staff
Use of off-site facilities for school activities	Medium	Injury, unknown adults, accident	Adequate supervision Code of discipline
School transport arrangements- travel on school bus	Medium	Injury	Code of discipline

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of any vulnerable students, including intimate care where needed	High	Child Protection	Code of discipline Toileting policy
Administration of Medicine Administration of First Aid	High	Injury/ asphyxiation/ reaction	Allergies policy Administration of medicine policy
Curricular provision in respect of SPHE, RSE, Stay Safe	Med.	Child Protection Issues	Parental consent for RSE
Prevention and dealing with bullying amongst pupils	Med.	Emotional harm	Anti- bullying policy
Use of external personnel to supplement curriculum	Med.	Unknown Adults	Garda Vetting Disclosures Teacher supervision

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care 	Med.- High	Emotional Abuse Bullying	Anti Bullying Policy Code of Behaviour
Use of Information and Communication Technology by pupils in school	High	Bullying Inappropriate Content	ICT policy Anti-Bullying Policy Code of Behaviour Acceptable Usage Policy
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Medium	Bullying	Code of Behaviour ICT Policy
Student teachers undertaking training placement in school	Medium	Harm by Student	Garda Vetting Class teacher present at all times
Use of video/photography/other media to record school events	Medium	Distribution of images	Parental Consent ICT policy

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date]*. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management